Consider your grade’s ‘non-negotiable’ rules and expectations when completing tasks.
Due Fri 18/7 - corrected in class Mon 21/7

**TASK 1: SPELLING**
You need to fix my writing. Rewrite correctly in your homework book without any mistakes. Highlight or underline the ‘spots/places’ where you corrected the error.

Do’nt worrie if you can’t rememember sumthing on the first tri. That’s were practice comes in. The more days u spend reviewwing something, the more likly it is to stick in you’re brain. There are also tricks calld mnemonic (say: new-mah-nik) devices that can help you remember stuph when you’re tring to memorize a list of things, make up a frase that uses the first letter of each. For example, r u trying two learn the eighte planets and there order from the sun? Think: My Very Excellent Mother Just Served Us Nachos to remember Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. Your teacher can give you idears, to. Anuther waie to break it up is to study regulaly insted of just the knight before. You can always review your notes and reed over the chaptrs you’re working on. Or, if your studying math or science, do some practice problems.

How much studying shoud you do each nite? Your teacher can help you figure it out. Most brains cane only pay atenttion for about fortie phive minutes. So if you’ve been working for awhile and find it hard two pay attention, tri taking a break for sum water or a walke around the house. Just fight the tenmptation to turn on the TV or stop working!

**TASK 2: MATHS - DATA REPRESENTATION AND INTERPRETATION**
Consider your grade’s ‘non-negotiables’ charts when completing these problems.

Select or create one topic that you can survey to collect ‘numerical’ data from your friends and family. Eg,
- Number of songs in their iTunes collection?
- Number of times one can bounce a tennis ball on a racquet without it touching the ground?
- Amount of books read to date for the Premiers Reading Challenge?

1. Display your survey data in a table. (Title, legend, x and y axis)
2. Present your findings: bar chart, pie graph, line graph etc (you may challenge your skills using ‘Number’ (Mac) or ‘Excel’ (Microsoft) for this task).
3. Comment on your data using the 4 key words we have focused on in maths sessions.

<table>
<thead>
<tr>
<th>MEAN</th>
<th>MODE</th>
<th>MEDIAN</th>
<th>RANGE</th>
</tr>
</thead>
</table>

**TASK 3: MATHLETICS**
Complete the assigned tasks in both number and data representation and interpretation. Your teacher will be monitoring your results via their grade account.