LITERACY CIRCLES ROLE OVERVIEW

FIGURATIVE LANGUAGE ANALYSER

What do I need to do for this role?
- When reading your chapters, look for 3 uses of figurative language by the author (similes, metaphors, idioms - see description of each below)
- Draw up and complete the following grid (this has been filled in with example to give you an idea of what to do):

<table>
<thead>
<tr>
<th>Figurative language</th>
<th>Page No. / Paragraph</th>
<th>Person to read passage</th>
<th>Type of figurative language</th>
<th>My interpretation of what the author means</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.g. The sea was tall mountains and deep valleys</td>
<td>Page 82 p/g 3</td>
<td>Kate</td>
<td>Metaphor</td>
<td>The sea was extremely rough and very rocky making the boat fly up and down in the water</td>
</tr>
<tr>
<td>Simon realised he had just put his foot in his mouth</td>
<td>Page 3 p/g 2</td>
<td>Nicole</td>
<td>Idiom</td>
<td>Simon just said something that he wasn't supposed to say and it was too late before he realised this.</td>
</tr>
<tr>
<td>The cats teeth were as sharp as razor blades</td>
<td>Page 107 p/g 1</td>
<td>Julie</td>
<td>Simile</td>
<td>The cats teeth are very pointy and sharp and would cut whatever they bit into very easily.</td>
</tr>
</tbody>
</table>

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SIMILE: Uses either the word 'as' or 'like' to compare 2 things to build an image in the reader's mind.
For example: The house was as big as a blue whale OR The house was big like a blue whale (these compare how big the house is to the size of a blue whale)

METAPHOR: Suggests a resemblance between 2 things by saying that one thing is something that it isn't (not literal), thus making an implicit comparison.
For example: My fingers are iceblocks (tells the reader that the fingers must be extremely cold - the fingers are not literally ice-blocks!); The children in my grade are angels (suggests that the children in the grade are lovely, well-behaved children - they are not really angels)

IDIOM: A peculiar expression that is not literally happening.
For example: It's raining cats and dogs (implies it is raining very heavily - dogs and cats are not literally falling from the sky!); I'll be keeping tabs on you (meaning I will carefully monitor what you are doing - I will not be keeping 'tabs' on you)